

1st Nine Weeks- 3rd Grade
Exploring Literary Text
August 10- October 12

Foundational Skills	Vocabulary	Reading	Writing
<p>Oral Language (TEKS 3.1A): Ask clarifying questions Make pertinent comments work collaboratively develop social communication</p> <p>Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody</p> <p>Encoding/Decoding Segment Syllables Short and Long Vowels Manipulate Phonemes 3 Letter Blends Silent Letters Consonant Digraphs Vowels (aw, ow, al, o) Vowel Diphthongs Review Print Handwriting</p> <p>Sustained Independent Reading</p>	<p>Academic Vocabulary Elements of Fiction Elements of Poetry Elements of Drama Elements of Informational</p> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> Multiple Meaning Words Context Clues Synonyms and Antonyms Prefix/Suffix & Base Words Homographs 	<p>MULTIPLE GENRES TEKS 3.9</p> <ul style="list-style-type: none"> Realistic Fiction Informational Text Drama/ Fairytale Traditional Literature Poetry <p>Comprehension (TEKS 3.6): establish a purpose for reading generate questions make, correct, and confirm predictions create mental images make inferences</p> <p>Author's Craft (TEKS 3.10): use critical inquiry to analyze the authors' choices explain, analyze, and identify. describe & discuss the author's choices</p> <p>Response Skills (TEKS 3.7 A, B, C, D, E, F, G): Write in response to an increasingly challenging variety of sources that are read, heard, or viewed. ~write in response to reading support using text evidence respond with new vocabulary retell and paraphrase</p>	<p>COMPOSITION Writing Process Personal Narrative Narrative Poem</p> <p>Portfolio Artifact: Personal Narrative</p> <p>GRAMMAR, USAGE & MECHANICS Compound Sentences Simple Sentences</p> <ul style="list-style-type: none"> Subject Predicate Fragments Run-ons <p>Common/Proper Nouns Types of Verbs Verb Tense Abstract Nouns Pronouns/ Antecedents Writing Quotations Subject/Verb Agreement Verb Tenses</p>

2nd Nine Weeks- 3rd Grade
Exploring Informational Text
October 17- December 16

Foundational Skills	Vocabulary	Reading	Writing
<p>ORAL Language: Follow, restate, and give oral instructions</p> <p>Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody</p> <p>Encoding/Decoding Vowel Diphthongs Words with ar, or, ore Compound Words and Abbreviations Irregular Plurals Review of Prefixes and Suffixes Plurals</p> <p>Cursive Handwriting</p> <p>Sustained Independent Reading</p>	<p>Academic Vocabulary Elements of Informational Text Elements of Biography Elements of Poetry Elements of Fairy Tale- Fiction Elements of Folktale- Fiction</p> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> •Homographs/Homophones Analogies Compound Words Spiral Review: Suffixes Reference Sources: Dictionary/Glossary Multiple Meaning Words Context Clues Compound Words Spiral Review: Prefixes 	<p>MULTIPLE GENRES</p> <ul style="list-style-type: none"> Informational Text Narrative Non Fiction Biography Historical Fiction Folktale/ Fairy Tale <p>Comprehension: establish purpose for reading evaluate details synthesize information monitor comprehension make inferences</p> <p>Author's Craft: explain, analyze, and describe author's choices</p> <p>Response Skills: annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary</p>	<p>COMPOSITION Writing Process Argument Persuasive Letter</p> <p>Writing Portfolio Artifact: Argument</p> <p>GRAMMAR, USAGE & MECHANICS Subject-Verb Agreement Adjectives Adding -s or -es Verbs •Singular and Plural Subjects •Spiral Review: Writing Quotations Pronoun-Verb Agreement Verb Tenses II</p>

3rd Nine Weeks- 3rd Grade Exploring Across Genres January 4- March 10			
Foundational Skills	Vocabulary	Reading	Writing
<p>Oral Language: Ask clarifying questions Make pertinent comments work collaboratively develop social communication</p> <p>Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody</p> <p>Encoding/Decoding Vowel Diphthongs oi, oy Spelling the /oi/ Sound Homophones Contractions with n't, 'd, 've Words with ar, or, ore Vowel + /r/ Sounds Words with er, ir, ur, or Words with /âr/ and /îr/ Compound Words and Abbreviations</p>	<p>Academic Vocabulary Argumentative Text Elements of Fiction Elements of Poetry Elements of Informational Text Connecting Across Genres</p> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Analogies • Compound Words • Spiral Review: Suffixes • Reference Sources: Dictionary/Glossary • Multiple Meaning Words • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words 	<p>MULTIPLE GENRES</p> <ul style="list-style-type: none"> • Argumentative Text • Fiction • Poetry • Informational Text • Multimodal and digital text <p>Comprehension: make connections generate questions make inferences evaluate and synthesize information</p> <p>Response Skills: describe personal connections annotate text, discuss ideas write in response to reading support using text evidence respond with new vocabulary</p> <p>Sustained Independent Reading</p>	<p>COMPOSITION Writing Process Narrative Writing Imaginative Story</p> <p>Portfolio Artifact: Reader's Response</p> <p>GRAMMAR, USAGE & MECHANICS Capitalization Rules Correct Pronouns</p> <ul style="list-style-type: none"> • Subject • Object • Reflexive • Possessive <p>Frequently Misspelled Words Prepositional Phrases Apostrophes</p> <ul style="list-style-type: none"> • Contractions • Possessives <p>Quotation Marks Homophones Revise to Add Revise for Clarity</p>

4th Nine Weeks- 3rd Grade Deepening Connections Across Genres, Inquiry & Research March 20- May 26			
Foundational Skills	Vocabulary	Reading	Writing
<p>Oral Language: communicate effectively</p> <p>Fluency (TEKS 3.4): Improve reading rate, phrasing, expression, accuracy, and prosody</p> <p>Encoding/Decoding Review of Prefixes and Suffixes Prefixes re-, un- and Suffixes -less, -ness Plurals Suffixes -ful, -y, -ly, -er, -or Words with ough, augh Words with /j/ and /s/ Final Stable Syllables -tion, -sure, -ture VCCV Syllable Division Pattern Words Ending in -le, -al, -el, -er Open and Closed Syllable Review</p>	<p>Academic Vocabulary Elements of All Genres Elements of Inquiry & Research</p> <p>Vocabulary Strategy</p> <ul style="list-style-type: none"> • Analogies • Compound Words • Spiral Review: Suffixes • Reference Sources: Dictionary/Glossary • Multiple Meaning Words • Context Clues • Synonyms and Antonyms • Prefix/Suffix & Base Words 	<p>MULTIPLE GENRES</p> <ul style="list-style-type: none"> • Fiction • Drama • Traditional Literature • Poetry • Informational Text <p>Research & Inquiry generate questions develop and follow a research plan identify primary and secondary sources gather information recognize the difference between plagiarism and paraphrasing develop a bibliography deliver written, oral, or multimodal presentation</p> <p>Sustained Independent Reading</p>	<p>COMPOSITION Writing Process Friendly Letter Persuasive Research Paper</p> <p>Writing Portfolio Artifact: Inquiry and Research Project (May be submitted as a student choice from multiple media options)</p> <p>GRAMMAR, USAGE & MECHANICS Revise for Organization Editing</p>