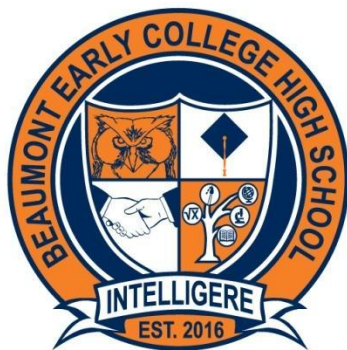


Mrs. Ashlee Roberts

Bachelor of Education, Early Childhood

Certification: Mathematics (EC-12)



Room#	School Phone #	Email	Conference Periods	Tutorials
206	(409) 617-6600	arobert@bmtisd.com	MWF 12:20-1:30 TTh 9:05-10:45	Mon & Wed 3:00-4:00

Course Description: Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to the workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

*Be where you're supposed to be
Do what you're supposed to be doing*

1. Be Prompt.

Enter the classroom in a *MATURE* manner. Prepare your desk with necessary materials and get to work on preparing for today's lesson or the warm-up posted. Turn in ALL assignments on due dates. Assignments are due at the beginning of class.

2. Be Prepared.

Bring your binder, paper, pencil and *COMPLETED* assignments every day.

3. Be Attentive.

Please remember the classroom is *NOT* a place for food, horseplay or personal grooming.

4. Be Considerate.

Do not talk or get out of your seat without permission. Keep your work area neat and clean. Please comply with all district, campus and classroom rules and procedures.

Consequences

1 st time:	Verbal Warning
2 nd time:	Parent Contact
3 rd time:	Office Referral
Severe Disruption:	Immediate office referral

All students have a right to an opportunity for an education.

Disruptive behavior represents a violation of this right and will not be tolerated.

School Supplies:

- 2" Binder
- Pencils for daily use (NO pen on math work)
- Highlighters in various colors
- Tissues (for classroom use)
- ****Optional**** Ti-84+ CE Graphing Calculator

Optional supplies to be kept in the classroom for all students to use:

- More pencils
- More tissues
- Sheet protectors

Grading Policy: 60% Tests and Projects
 40% Classwork, Participation and Quizzes

BECHS Math Department Guidelines:

1. Work must be shown to receive credit.
2. Work must be organized and written neatly INCLUDING name, student ID and date on all assignments.
3. Assignments must be submitted when due. I will follow BISD handbook guidelines for late and make-up work due to absences.

Make-Up work is the responsibility of the student. Make-up tests will be scheduled for after school. Students have as many days as they were absent plus one day to turn in any missed assignments. After that date, zeros are recorded for missing work.

Binders are intended to be a tool for your benefit to help keep you organized. Good organization is key to success. You should bring your binder and other supplies to class every day. ***Your Algebraic Reasoning Binder, with all assignments and quick reference materials, will be graded at the end of EACH grading period.***

Academic Dishonesty of any kind, with respect to examinations, written assignments, homework, in or out of class, shall be considered cheating. It is the responsibility of the student to abstain from cheating, to avoid the appearance of cheating, and to guard against making it possible for others to cheat. A grade of zero will be given if you are caught cheating. All persons involved with academic dishonesty will have consequences. All work should be done independently unless you are told directly that you may work together.

The following statements provide further clarification regarding academic dishonesty:

"In an attempt to clarify possible misunderstandings, Institute faculty and staff have developed some definitions and examples of two types of academic dishonesty: cheating and plagiarism. Cheating is defined as the giving or taking of information or material with the purpose of wrongfully aiding oneself or another person in academic work that is to be considered in determining a grade.

Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including the parts, passages, or language of that writing, and passing off the appropriate material as one's own. Plagiarism is the failure to give proper credit or citation to one's sources(s) of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student. Some examples of cheating and/or plagiarism include, but are not limited to, the following items:

1. Asking for or giving another student information during a test;
2. Copying answers from another student's paper or intentionally allowing someone to copy from one's own paper during a test;
3. Using materials prohibited by the instructor during a test;
4. Either impersonating another student during a test or having another person assume one's identity during a test.
5. Changing answers on a previously graded test in order to have a grade revised;
6. Stealing examination materials.
7. Copying material, either exactly or in essence, and not providing appropriate documentation;
8. Copying or falsifying a laboratory or clinical project/assignment, including computer programs, in either disk or hard copy form;
9. Allowing someone else to compose or rewrite a student's assignment;
10. Stealing, buying, selling, or otherwise providing research papers.

As with other violations of student conduct, cheating and/or plagiarism may result in disciplinary action."

Cell Phones (SCHOOL POLICY): Refrain from bringing any electronic devices to class. If I see or hear a cell phone it will be confiscated, as well as any other electronic device. All electronic devices should be OFF and in your book bag or purse, not in your pockets. This includes, but not limited to, any cords, earbuds, or smart watches. These devices will be turned into the office and a \$15 fine will be required to retrieve them.

Please keep these pages for your records.

Sign the next page and give it to Mrs. Roberts.

Declarations Page

Please read the information on the previous pages with your child. By signing this page, you agree to the Rules & Regulations set in place by Mrs. Roberts for her class. If you have any questions or concerns, please write it on this page in the blank space along with your email address and/or phone number so I can contact you.

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____